

Training courses

Cyrsiau Hyfforddi

About Reconstruct

Reconstruct has three core activities:

- We train and develop people so they become better workers.
- We provide direct services for children and young people which make a difference to their lives.
- We supply consultancy and project managers to organisations so they can provide better services.

These activities are supported by a lively research programme that keeps us and our clients at the forefront of knowledge.

We are dedicated to improving services for children and young people

This is a complex field, and one that is constantly under the spotlight. We aim to make things simple – to make the complex easy to understand for people whose busy working day doesn't leave time for them to deal with unnecessary complications.

Our training activities are supported by both UK-wide research and by skills, knowledge, policies and practice in Wales which helps us and our clients stay at the forefront of current knowledge.

We work hard at being professional, thorough and providing the best value for money. Clients return to us because they trust us and we don't let them down. We can't afford to – our reputation depends on it.

We hope you will find our courses useful and informative and look forward to working with you.

Jeanette Waghorn
Director of Training
Reconstruct Wales

Reconstruct courses

The work of the Care and Social Services Inspectorate Wales (CSSIW) places greater scrutiny than ever on the work of childcare practitioners. Assessment of core skills in both child protection and childcare work will focus on both knowledge and practice and will demand that organisations exhibit individual and collective best practice. Reconstruct has developed a range of courses which are designed to meet the demanding needs of this agenda.

Reconstruct has been delivering training and consultancy in Wales since 1990 and has worked with a number of Welsh local authorities and voluntary sector organisations. All our training in Wales is delivered within the context of current legislation and is tailored to meet the specific needs of your local authority or organisation. It takes full account of the inspections in relation to core skills in child protection and childcare work.

We take the time and care to understand your needs and then find an effective solution. We know that one size does not fit all. We have a pool of trainers experienced in delivering training in Wales with a wide range of backgrounds in social, health and legal work; this means we can supply the person with the right knowledge and experience to meet your needs.

Gair am Reconstruct

Mae gan Reconstruct dri gweithgaredd craidd:

- Rydym yn hyfforddi ac yn datblygu pobl er mwyn iddynt ddod yn weithwyr gwell.
- Rydym yn darparu gwasanaethau uniongyrchol ar gyfer plant a phobl ifanc sy'n gwneud gwahaniaeth i'w bywydau.
- Rydym yn darparu ymgynghoriaeth a rheolwyr prosiect i sefydliadau fel y gallant ddarparu gwasanaethau gwell.

Yn gefn i'r gweithgareddau hyn mae gennym raglen ymchwil gyffrous sy'n ein cadw ni a'n cleientiaid ar y blaen o ran gwybodaeth.

Rydym wedi ymrwmo i wella gwasanaethau ar gyfer plant a phobl ifanc

Mae hwn yn faes cymhleth, ac yn un sydd dan y chwyddwydr gydol yr amser. Ein nod yw gwneud pethau'n syml – troi'r cymhleth yn rhywbeth hawdd ei ddeall i bobl nad yw eu diwrnod gwaith prysur yn rhoi amser iddynt ddelio â chymhlethdodau diangen.

Yn gefn i'r gweithgareddau hyfforddi mae ymchwil ledled y DU a sgiliau, gwybodaeth, polisiau ac arferion yng Nghymru sy'n ein helpu ni a'n cleientiaid i aros ar y blaen o ran gwybodaeth gyfredol.

Rydym yn gweithio'n galed i fod yn broffesiynol, yn drylwyr ac yn rhai sy'n darparu gwerth gorau am arian. Bydd cleientiaid yn dychwelyd atom am eu bod yn ymddiried ynom ac nid ydym yn eu siomi. Ni allwn fforddio gwneud hynny – mae ein henw da yn dibynnu arno.

Gobeithio y byddwch yn cael ein cyrsiau yn ddefnyddiol ac yn addysgiadol ac edrychwn ymlaen at gydweithio â chi.

Jeanette Waghorn
Cyfarwyddwr Hyfforddiant
Reconstruct Cymru

Cyrsiau Reconstruct

Mae gwaith Arolygiaeth Gofal a Gwasanaethau Cymdeithasol Cymru (AGGCC) yn golygu bod mwy o archwilio gwaith ymarferwyr gofal plant nag a fu erioed. Bydd asesu sgiliau craidd yn y meysydd amddiffyn plant a gofal plant yn canolbwyntio ar wybodaeth ac arferion a bydd yn mynnu fod sefydliadau yn dangos eu bod yn dilyn arferion gorau yn unigol ac ar y cyd. Mae Reconstruct wedi datblygu amrywiaeth o gyrsiau a gynlluniwyd i ddiwallu anghenion dyrys yr agenda hwn.

Bu Reconstruct yn darparu hyfforddiant ac ymgynghoriaeth yng Nghymru ers 1990 a bu'n gweithio â nifer o awdurdodau lleol Cymraeg a sefydliadau yn y sector gwirfoddol. Mae ein holl hyfforddiant yng Nghymru yn cael ei ddarparu yng nghyd-destun y ddeddfwriaeth bresennol a'i deilwrio i ateb gofynion penodol eich awdurdod lleol neu eich sefydliad. Mae'n rhoi ystyriaeth lawn i'r arolygon mewn perthynas â sgiliau craidd yn y meysydd amddiffyn plant a gofal plant.

Rydym yn cymryd amser a gofal i ddeall eich anghenion ac yna'n dod o hyd i ateb effeithiol. Rydym yn sylweddoli nad yw ateb unigol yn gweddu i bob sefyllfa. Mae gennym gronfa o hyfforddwyr sydd â phrofiad o ddarparu hyfforddiant yng Nghymru ac mae ganddynt amrywiaeth eang o gefndiroedd mewn gwaith cymdeithasol, iechyd a chyfreithiol; mae hyn yn

We hope that you will be excited and enthused by this selection of courses and their relevance to practice. We believe they will be a source of sustenance and encouragement to your staff, will maintain and improve your organisation's standard of practice and will encourage a critical and reflective stance.

This brochure highlights a selection of the many courses we provide. For further information or a full list, see www.reconstruct.co.uk, email office@reconstruct.co.uk or call us on 01895 204861/0790 987 820 120.

Safeguarding children and child protection training (Level 1)

Target group

Staff in contact with children and young people and with adults who are parents or carers.

This includes housing and hospital staff, youth workers, child minders, private foster carers, those working with children in residential and day care settings and those working in sport and leisure settings in both a paid and unpaid capacity

Aims

To provide individuals with basic awareness and understanding of the issues in relation to safeguarding children.

LEARNING OUTCOMES

Participants will be able to:

- Identify signs and symptoms of child abuse.
- Identify the process you would follow if you suspected child abuse.
- Identify the categories of abuse and child abuse statistics.
- Identify the possible barriers in safeguarding children.
- Compare the different roles involved in safeguarding children.
- Understand the main differences between Section 17 and Section 47 of the Children Act 1989.
- Identify why child protection has a high profile.

Safeguarding children and child protection training (Level 2)

Target group

Staff who work regularly with children and young people, and with adults who are carers, and who may be asked to contribute to assessments of children in need. This includes GPs, hospital and community health staff, family centre workers, teachers, education welfare officers, social workers, mental health and learning disability staff, probation officers.

Aims

This is a multi-agency course with the purpose of familiarising all participants with a working knowledge of local safeguarding child protection procedures and guidelines.

LEARNING OUTCOMES

Participants will be able to:

- Identify the historical context and key factors of safeguarding children.
- Describe the types of child abuse.
- Define where significant harm sits in the abuse spectrum.
- Describe and consider the impact of abuse on children and their families.

golygu y gallwn gynnig yr unigolyn sydd â'r wybodaeth a'r profiad cywir i ddiwallu eich anghenion.

Gobeithiwn y bydd y dewis hwn o gyrsiau a'r ffaith eu bod yn berthnasol i arferion yn eich cyffroi ac yn ennyn brwdfrydedd ynoch. Credwn y byddant yn ffynhonnell cynhaliadau ac anogaeth i'ch staff, y byddant yn cynnal ac yn gwella safon arferion eich sefydliad ac y byddant yn cymell agwedd feirniadol a myfyrgar.

Mae'r daflen hon yn tynnu sylw at ddetholiad o'r cyrsiau niferus yr ydym yn eu darparu. Am ragor o wybodaeth neu restr lawn, ewch i www.reconstruct.co.uk, e-bostiwch office@reconstruct.co.uk neu ffoniwch ni ar 01895 204861/0790 987 820 120.

Diogelu plant a hyfforddiant amddiffyn plant (Lefel 1)

Grŵp targed

Staff mewn cysylltiad â phlant a phobl ifanc ac oedolion sy'n rhieni neu'n ofalwyr.

Ymhlith y rhain mae staff tai ac ysbytai, gweithwyr ieuenctid, gofalwyr plant, gofalwyr maeth preifat, y rhai hynny sy'n gweithio â phlant mewn lleoliadau preswyl a gofal dydd a'r rhai hynny sy'n gweithio mewn lleoliadau chwaraeon a hamdden am dâl ac yn ddi-dâl.

Amcanion

Rhoi ymwybyddiaeth sylfaenol a dealltwriaeth i unigolion o'r problemau mewn perthynas â diogelu plant.

CANLYNIADAU DYSGU

Bydd y rhai sy'n cymryd rhan yn gallu:

- Adnabod arwyddion a symptomau cam-drin plant.
- Nodi'r broses y byddech yn ei dilyn pe baech yn amau bod cam-drin plant yn digwydd.
- Nodi'r categorïau cam-drin ac ystadegau cam-drin plant.
- Nodi'r rhwystrau posibl wrth ddiogelu plant.
- Cymharu'r gwahanol swyddogaethau sydd yn rhan o ddiogelu plant.
- Deall y prif wahaniaethau rhwng Adran 17 ac Adran 47 Deddf Plant 1989.
- Nodi pam fod gan amddiffyn plant broffil uchel.

Diogelu plant a hyfforddiant amddiffyn plant (Lefel 2)

Grŵp targed

Staff sy'n gweithio'n rheolaidd â phlant a phobl ifanc, ac oedolion sy'n ofalwyr, ac y gellir gofyn iddynt gyfrannu at asesu plant mewn angen. Ymhlith y rhain mae meddygon teulu, staff ysbytai ac iechyd cymunedol, gweithwyr mewn canolfannau teulu, athrawon, swyddogion lles addysg, gweithwyr cymdeithasol, staff iechyd meddwl ac anabledd dysgu, swyddogion prawf.

Amcanion

Cwrs aml-asiantaeth yw hwn a'i nod yw gwneud i bawb sy'n cymryd rhan ddod yn gyfarwydd â gwybodaeth weithredol o weithdrefnau a chanllawiau lleol o ran diogelu amddiffyn plant.

- Define safeguarding of children as outlined within the All Wales Child Protection Procedures and accompanying protocols.
- Identify the safeguarding roles of statutory and voluntary agencies.
- Demonstrate an understanding of pre- and post-referral responsibilities.

Safeguarding children and child protection training (Level 3)

Target group

Staff with a particular responsibility for safeguarding children, such as designated or named health and education professionals, police, social workers, and other professionals undertaking section 47 enquiries or working with complex cases, including fabricated and induced illness.

Aims

This is a multi-agency course which builds the knowledge, skills and values developed from Child Protection (levels 1 and 2).

LEARNING OUTCOMES

Participants will be able to:

- Contrast and update knowledge in policies, procedures and new initiatives.
- Analyse the current research into the safeguarding of children.
- Demonstrate an understanding of decision-making processes and information sharing.
- Review the strengths and tensions in working together to safeguard children.
- Summarise the learning from serious case reviews.

Understanding and working with emotional abuse and neglect

Target group

Staff with a particular responsibility for safeguarding children.

Aims

To give participants an opportunity to consider some of the dilemmas involved in working with families where emotional abuse and neglect is an issue. Lessons from research and serious case reviews are used to enable participants to explore assessment processes as well as appropriate ways of intervening.

LEARNING OUTCOMES

Participants will be able to:

- Recognise situations where neglect and emotional abuse are impacting on a child's development.
- Use research and enquiry findings that help in working with emotional abuse and neglect.
- Demonstrate an understanding of how to use current frameworks to conduct assessments which are informed by family history and the current context within which the child is living in order to reach an understanding of the needs of the child.

CANLYNIADAU DYSGU

Bydd y rhai sy'n cymryd rhan yn gallu:

- Nodi cyd-destun hanesyddol a ffactorau allweddol diogelu plant.
- Disgrifio'r mathau o gam-drin plant.
- Diffinio lle mae niwed sylweddol yn gorwedd yn y sbectrwm cam-drin.
- Disgrifio ac ystyried effaith cam-drin ar blant a'u teuluoedd.
- Diffinio diogelu plant fel yr amlinellwyd yng Ngweithdrefnau Amddiffyn Plant Cymru Gyfan a'r protocolau cysylltiedig.
- Nodi swyddogaethau diogelu asiantaethau statudol a gwirfoddol.
- Dangos dealltwriaeth o gyfrifoldebau cyn ac ar ôl cyfeirio.

Diogelu plant a hyfforddiant amddiffyn plant (Lefel 3)

Grŵp targed

Staff â chyfrifoldeb penodol am ddiogelu plant, fel gweithwyr proffesiynol iechyd ac addysgol dynodedig neu benodol, heddlu, gweithwyr cymdeithasol, a gweithwyr proffesiynol eraill sy'n ymgymryd ag ymholiadau adran 47 neu'n gweithio ag achosion cymhleth, gan gynnwys salwch ffug a salwch wedi'i achosi.

Amcanion

Cwrs aml-asiantaeth yw hwn sy'n adeiladu ar yr wybodaeth, y sgiliau a'r gwerthoedd a ddatblygwyd o Amddiffyn Plant (lefelau 1 a 2).

CANLYNIADAU DYSGU

Bydd y rhai sy'n cymryd rhan yn gallu:

- Cyferbynnu a diweddarau gwybodaeth mewn polisïau, gweithdrefnau a chynlluniau newydd.
- Dadansoddi'r ymchwil gyfredol ar ddiogelu plant.
- Dangos dealltwriaeth o'r prosesau llunio penderfyniadau a rhannu gwybodaeth.
- Adolygu'r cryfderau a'r tensiynau yn y broses o gyd-weithio i ddiogelu plant.
- Crynhoi'r dysgu o adolygiadau achosion difrifol.

Deall a gweithio â cham-drin emosiynol ac esgeulustod

Grŵp targed

Staff â chyfrifoldeb penodol am ddiogelu plant.

Amcanion

Rhoi cyfle i'r rhai sy'n cymryd rhan i ystyried ambell gyfyng-gyngor sy'n rhan o weithio â theuluoedd lle mae cam-drin emosiynol ac esgeulustod yn broblem. Defnyddir gwersi a ddysgwyd o ymchwil ac adolygiadau achosion difrifol i alluogi'r rhai sy'n cymryd rhan i edrych ar y prosesau asesu yn ogystal â dulliau priodol o ymyrryd.

- Enhance their ability to work together with the multi-agency network to develop plans which promote the wellbeing of the child.

Introduction to sexual abuse

Target group

Staff with a particular responsibility for safeguarding children.

Aims

To give a greater understanding of what sexual abuse involves and the impact on both the victim and their whole family.

LEARNING OUTCOMES

Participants will be able to:

- Demonstrate an understanding of definitions of sexual abuse, as in Working Together 2006.
- Gain a working knowledge of the law that relates to sexual abuse.
- Demonstrate an understanding of the indicators and impact of sexual abuse.
- Consider and apply the intervention and action threshold.
- Consider how to respond should a child or young person make a disclosure of sexual abuse.
- Demonstrate an understanding of the Achieving Best Evidence Joint Investigation process.
- Demonstrate an understanding of the behaviour patterns of perpetrators of sexual abuse.
- Demonstrate a working knowledge of the changes in safer working guidance.

Working with the impact of sexual abuse: meeting the needs of survivors

Target group

Staff with a particular responsibility for safeguarding children.

Aims

To raise practitioners' awareness of the impact of sexual abuse and enable them to better support victims and their families in managing the effects in both the immediate and longer term recovery process.

LEARNING OUTCOMES

Participants will be able to:

- Demonstrate an understanding of why all concerns or allegations must be taken seriously and acted upon.
- Demonstrate an understanding of how perpetrators of sexual abuse isolate and silence their victims by means of grooming behaviour and the long term effects of this.
- Demonstrate an understanding of the impact of the legal process on the victim, their family and anyone they have contact with.
- Demonstrate an understanding of the effect of post traumatic stress syndrome and Stockholm syndrome.
- Demonstrate an understanding of the impact of the trauma of sexual abuse and how this can lead to misunderstanding and confusion when trying to make sense of the world.
- Demonstrate an understanding of the principles of safer working practice.

CANLYNIADAU DYSGU

Bydd y rhai sy'n cymryd rhan yn gallu:

- Adnabod sefyllfaoedd lle mae esgeulustod a cham-drin emosiynol yn effeithio ar ddatblygiad plentyn.
- Defnyddio ymchwil a chasgliadau ymholiadau sy'n helpu i weithio â cham-drin emosiynol ac esgeulustod.
- Dangos dealltwriaeth o sut i ddefnyddio fframweithiau presennol o gynnal asesiadau ar sail hanes teuluol a'r cyd-destun presennol y mae'r plentyn yn byw ynddo er mwyn deall anghenion y plentyn.
- Gwella eu gallu i gydweithio â'r rhwydwaith aml-asiantaeth i ddatblygu cynlluniau sy'n hybu lles y plentyn.

Cyflwyniad i gam-drin rhywiol

Grŵp targed

Staff â chyfrifoldeb penodol am ddiogelu plant.

Amcanion

Cynyddu dealltwriaeth o'r hyn y mae cam-drin rhywiol yn ei olygu a'r effaith ar y dioddefydd a'r teulu cyfan.

CANLYNIADAU DYSGU

Bydd y rhai sy'n cymryd rhan yn gallu:

- Dangos dealltwriaeth o ddiffiniadau o gam-drin rhywiol, fel a nodwyd yn Gweithio Gyda'n Gilydd 2006.
- Ennill gwybodaeth weithredol o'r gyfraith sy'n gysylltiedig â cham-drin rhywiol.
- Dangos dealltwriaeth o'r dangosyddion ac effaith cam-drin rhywiol.
- Ystyried a defnyddio'r trothwy ymyriad a gweithredu.
- Ystyried sut i ymateb pe bai plentyn neu berson ifanc yn datgelu ei fod ef/hi yn cael eu cam-drin yn rhywiol.
- Dangos dealltwriaeth o'r broses Ymchwiliad ar y Cyd i Sicrhau'r Dystiolaeth Orau.
- Dangos dealltwriaeth o batrymau ymddygiad y rhai sy'n cyflawni cam-drin rhywiol.
- Dangos gwybodaeth weithredol o'r newidiadau yn y canllawiau gweithio'n fwy diogel.

Gweithio ag effaith cam-drin rhywiol: diwallu anghenion goroeswyr

Grŵp targed

Staff â chyfrifoldeb penodol am ddiogelu plant.

Amcanion

Codi ymwybyddiaeth ymarferwyr o effaith cam-drin rhywiol a'u galluogi i gynorthwyo dioddefwyr a'u teuluoedd yn well wrth ymdrin â'r effeithiau yn y broses adfer ar hyn o bryd ac yn y tymor hirach.

CANLYNIADAU DYSGU

Bydd y rhai sy'n cymryd rhan yn gallu:

- Dangos dealltwriaeth o pam fod yn rhaid cymryd pob pryder neu gyhuddiad o ddirif a gweithredu arnynt.
- Dangos dealltwriaeth o'r modd y mae'r rhai sy'n cyflawni cam-drin rhywiol yn ynysu ac yn distewi eu dioddefwyr drwy gyfrwng ymddygiad magu perthynas amhriodol ac effeithiau hyn yn y tymor hir.

- Develop the ability to recognise and manage the emotional impact of working with sexual abuse.
- Demonstrate an understanding of the purpose and structure of recovery and self-protection work for the individual and the family.
- Demonstrate an understanding of what needs to be in place before considering rehabilitation of the abuser to the family.

Working with the perpetrators of sexual abuse

Target group

Staff with a particular responsibility for safeguarding children.

Aims

To gain a greater understanding of how sexual abusers rationalise and perpetrate their offences, and what help is available for them to change their behaviour.

LEARNING OUTCOMES

Participants will be able to:

- Define sexual abuse and types of offenders and their different motives.
- Bring clarity to false assumptions and myths that can be made about sex offending.
- Demonstrate an understanding of the criminal and civil legal framework related to sexual offending.
- Demonstrate an understanding of the behaviour cycle of perpetrators of sexual abuse.
- Demonstrate an understanding of the different types of grooming behaviour used by perpetrators to gain the trust of potential victims and their protectors.
- Demonstrate an understanding of the role of fantasy and distorted belief systems in sex offending.
- Consider the issues involved in working with sex offenders in denial.
- Explore whether reunification of the family is ever a safe option for the sex offender.
- Explore the available methods of assessment and treatment of offenders.

Working with reluctant and resistant families

Target group

All staff working with children and families.

Aims

To understand strategies for engaging and working with stuck and reluctant or resistant families.

LEARNING OUTCOMES

Participants will be able to:

- Demonstrate an understanding of the impact on workers of working with stuck and resistant families.
- Focus on children's needs and understand what prevents us from keeping them in focus as well as exploring the needs of parents.
- Demonstrate an understanding of strategies for staff support, self-care and use of supervision and networking.

- Dangos dealltwriaeth o effaith y broses gyfreithiol ar y dioddefydd, ei deulu ac unrhyw un y maen nhw'n dod i gysylltiad â nhw.
- Dangos dealltwriaeth o effaith syndrom ôl-drawmatig a syndrom Stockholm.
- Dangos dealltwriaeth o effaith trawma cam-drin rhywiol a sut y gall hyn arwain at gamddealltwriaeth a dryswch wrth geisio gwneud synnwyr o'r byd.
- Dangos dealltwriaeth o egwyddorion arferion gwaith diogelach.
- Datblygu'r gallu i adnabod ac ymdrin ag effaith emosïynol gweithio â cham-drin rhywiol.
- Dangos dealltwriaeth o ddiben a strwythur gwaith adfer ac amddiffyn yr hunan ar gyfer yr unigolyn a'r teulu.
- Dangos dealltwriaeth o'r hyn sydd angen ei sefydlu cyn ystyried ailsefydlu'r camdriniwr yn y teulu.

Gweithio â'r rhai sy'n cyflawni cam-drin rhywiol

Grŵp targed

Staff sydd â chyfrifoldeb penodol am ddiogelu plant.

Amcanion

Ennill mwy o ddealltwriaeth o'r modd y mae'r rhai sy'n cam-drin yn rhywiol yn rhesymoli ac yn cyflawni eu troseddau, a pha gymorth sydd ar gael iddynt fel y gallant newid eu hymddygiad.

CANLYNIADAU DYSGU

Bydd y rhai sy'n cymryd rhan yn gallu:

- Diffinio cam-drin rhywiol a'r mathau o droseddwr a'u cymhellion gwahanol.
- Dod ag eglurder i dybiaethau a chwedlau cyfeiliornus ellir eu gwneud am droseddu'n rhywiol.
- Dangos dealltwriaeth o'r fframwaith cyfreithiol troseddol a sifil sy'n gysylltiedig â throseddu'n rhywiol.
- Dangos dealltwriaeth o gylch ymddygiad y rhai sy'n cyflawni cam-drin rhywiol.
- Dangos dealltwriaeth o'r gwahanol fathau o ymddygiad magu perthynas amhriodol a ddefnyddir gan y rhai sy'n cyflawni'r drosedd i ennill ymddiriedaeth dioddefwyr posibl a'r rhai sy'n eu gwarchod.
- Dangos dealltwriaeth o swyddogaeth ffantasi a systemau cred gwyrgam yn y maes troseddau rhywiol.
- Ystyried y materion sydd ynghlwm wrth weithio â throseddwr rhyw sy'n gwadu'r peth.
- Edrych a yw ailuno'r teulu yn ddewis diogel ar unrhyw adeg i'r troseddwr rhyw.
- Edrych ar y dulliau sydd ar gael o asesu a thrin troseddwr.

Gweithio â theuluoedd anfoddog a gwrthwynebol

Grŵp targed

Pob aelod o staff sy'n gweithio â phlant a theuluoedd.

Amcanion

Deall strategaethau ar gyfer ymgysylltu â theuluoedd sydd yn eu hunfan ac yn anfoddog neu'n wrthwynebol.

- Develop the ability to engage with and sustain the motivation of families we work with.
- Consider the role of the professional more as a facilitator and enabler and agent of change.
- Demonstrate an understanding of useful techniques in effective family work.
- Demonstrate an understanding of the importance of resilience and vulnerability of children plus the influence of protective and high risk environments.
- Use a range of techniques that will enhance the effectiveness of practitioners.
- Demonstrate an understanding of the link to the New Assessment Framework and consider creative ways of using the framework.

Conducting Section 47 enquiries

Target group

Police officers and social work staff who have responsibility for conducting Section 47 enquiries.

Aims

This two day course gives practitioners an opportunity to reflect on their current practice in relation to child protection and to develop skills in using research and practice knowledge when conducting enquiries under Section 47. There is a particular focus on ensuring enquiries are focused on working with, and listening to, children and young people.

LEARNING OUTCOMES

Participants will be able to:

- Demonstrate an understanding of the police and social work roles in relation to conducting child protection enquiries.
- Develop the ability to work effectively with other agencies to plan and conduct enquiries.
- Consider the use of current research in relation to key areas of significant harm.
- Develop skills and discover tools to help to analyse, critically review and evaluate information within a child protection context.
- Ensure that practice is child focused while working sensitively with parents and carers to meet the needs of the child.
- Make effective decisions and develop outcome-focused plans when enquiries are complete.

The internet and safeguarding children

Target group

All staff who work with children and families.

Aims

To gain an understanding of how the internet is used to exploit and abuse children and young people.

LEARNING OUTCOMES

Participants will be able to:

- Describe what constitutes child abuse images.
- Identify how children and young people are targeted and groomed by the use of the internet.

CANLYNIADAU DYSGU

Bydd y rhai sy'n cymryd rhan yn gallu:

- Dangos dealltwriaeth o'r effaith ar weithwyr o weithio gyda theuluoedd sydd yn eu hunfan ac yn wrthwynebol.
- Canolbwyntio ar anghenion plant a deall yr hyn sy'n ein hatal rhag canolbwyntio arnynt yn ogystal ag edrych ar anghenion rhieni.
- Dangos dealltwriaeth o strategaethau ar gyfer cynorthwyo staff, gofalu am yr hunan a defnyddio goruchwylio a rhwydweithio.
- Datblygu'r gallu i ymgysylltu â theuluoedd yr ydym yn gweithio â nhw a chynnal eu cymhelliad.
- Ystyried swyddogaeth y gweithiwr proffesiynol yn fwy fel hwylusydd a galluogydd a chyfrwng newid.
- Dangos dealltwriaeth o dechnegau defnyddiol mewn gwaith teulu effeithiol.
- Dangos dealltwriaeth o bwysigrwydd gwynnwch a gwendid plant yn ogystal â dylanwad amgylcheddau gwarchodol a risg uchel.
- Defnyddio amrywiaeth o dechnegau a fydd yn gwella effeithiolrwydd ymarferwyr.
- Dangos dealltwriaeth o'r cyswllt â'r Fframwaith Aseu Newydd ac ystyried dulliau creadigol o ddefnyddio'r fframwaith.

Cynnal ymholiadau Adran 47

Grŵp targed

Swyddogion yr heddlu a staff gwaith cymdeithasol sydd â chyfrifoldeb am gynnal ymholiadau Adran 47.

Amcanion

Cwrs deuddydd yw hwn a'i nod yw rhoi'r cyfle i ymarferwyr ystyried eu harferion presennol mewn perthynas ag amddiffyn plant a datblygu sgiliau wrth ddefnyddio ymchwil a gwybodaeth ynghylch arferion wrth gynnal ymholiadau dan Adran 47. Mae'n canolbwyntio'n benodol ar sicrhau fod ymholiadau'n canolbwyntio ar weithio â phlant a phobl ifanc a gwranddo arnynt.

CANLYNIADAU DYSGU

Bydd y rhai sy'n cymryd rhan yn gallu:

- Dangos dealltwriaeth o swyddogaethau'r heddlu a gwaith cymdeithasol mewn perthynas â chynnal ymholiadau amddiffyn plant.
- Datblygu'r gallu i weithio'n effeithiol ag asiantaethau eraill i gynllunio a chynnal ymholiadau.
- Ystyried y defnydd o ymchwil cyfredol mewn perthynas â meysydd allweddol o niwed sylweddol.
- Datblygu sgiliau a chanfod offer i helpu i ddadansoddi, adolygu'n feirniadol a gwerthuso gwybodaeth mewn cyd-destun amddiffyn plant.
- Sicrhau fod arferion yn canolbwyntio ar y plentyn tra'n gweithio mewn modd sensitif â rhieni a gofawyr i ddiwallu anghenion y plentyn.
- Gwneud penderfyniadau effeithiol a datblygu cynlluniau sy'n canolbwyntio ar ganlyniadau pan fo ymholiadau wedi eu cwblhau.

- Develop awareness of how agencies are responding to internet child abuse and individual/professional roles and responsibilities within this.
- Develop awareness and knowledge of internet networking sites and potential abuse.

Supervising to safeguard children

Target group

All managers/supervisors who are responsible for supervising staff working regularly with children and young people.

Aims

To give participants an opportunity to reflect on the role that supervision can play in safeguarding children and consider the elements of effective supervision.

LEARNING OUTCOMES

Participants will be able to:

- Use models of supervision practice to inform their work.
- Understand the link between supervision style and outcomes for children.
- Help workers to analyse information and use this analysis to inform decision-making in situations where there are concerns about the safety of a child.
- Demonstrate an understanding of the impact that child protection work may have on frontline workers in all agencies involved in safeguarding children.
- Demonstrate an understanding of the link between the impact of the work and effective child protection practice.
- Use their supervision skills to manage the impact of the work.
- Use models of adult learning to assist in the development of safe, competent, child protection practice.

Managing risk: the role of managers and supervisors

Target group

Managers and experienced supervisors of staff working regularly with children and young people.

Aims

Working to safeguard children from harm can never be risk free. This one day course aims to give those responsible for managing staff who work regularly with children an opportunity to reflect on their role and consider what research and serious case reviews tell us about the factors that should inform supervision and management practice.

LEARNING OUTCOMES

Participants will be able to:

- Identify the components of safe effective child protection practice as a foundation for the management of risk.
- Work with staff to evaluate and analyse information and make decisions based on a understanding of possible outcomes for the child.
- Demonstrate an understanding of the way in which working to safeguard children can impact on staff and use this understanding to provide effective supervision and support.

Y rhyngwyd a diogelu plant

Grŵp targed

Pob aelod o staff sy'n gweithio â phlant a theuluoedd.

Amcanion

Ennill dealltwriaeth o'r modd y defnyddir y rhyngwyd i fanteisio ar blant a phobl ifanc, a'u cam-drin.

CANLYNIADAU DYSGU

Bydd y rhai sy'n cymryd rhan yn gallu:

- Disgrifio'r hyn sy'n cynnwys delweddau cam-drin plant.
- Nodi'r modd y targedir plant a phobl ifanc ac y megir perthynas amhriodol â nhw drwy ddefnyddio'r rhyngwyd.
- Datblygu ymwybyddiaeth o'r modd y mae asiantaethau'n ymateb i gam-drin plant ar y rhyngwyd a swyddogaethau unigolion/gweithwyr proffesiynol yn hyn o beth.
- Datblygu ymwybyddiaeth a gwybodaeth o safleoedd rhwydweithio ar y rhyngwyd a cham-drin posibl.

Goruchwyllo er mwyn diogelu plant

Grŵp targed

Pob rheolwr/goruchwylwr sy'n gyfrifol am oruchwyllo staff sy'n gweithio'n rheolaidd â phlant a phobl ifanc.

Amcanion

Rhoi'r cyfle i'r rhai sy'n cymryd rhan ystyried y swyddogaeth y gall goruchwyllo ei chwarae o ran diogelu plant ac ystyried elfennau goruchwyllo effeithiol.

CANLYNIADAU DYSGU

Bydd y rhai sy'n cymryd rhan yn gallu:

- Defnyddio modelau arferion goruchwyllo yn sail i'w gwaith.
- Deall y cyswllt rhwng y dull o oruchwyllo a'r canlyniadau ar gyfer plant.
- Cynorthwyo gweithwyr i ddadansoddi gwybodaeth a defnyddio'r dadansoddiad hwn yn sail i wneud penderfyniadau mewn sefyllfaoedd lle mae pryderon am ddiogelwch plentyn.
- Dangos dealltwriaeth o'r effaith y gall gwaith amddiffyn plant ei gael ar weithwyr rheng flaen yn yr holl asiantaethau sy'n ymwneud â diogelu plant.
- Dangos dealltwriaeth o'r cyswllt rhwng effaith y gwaith ac arferion amddiffyn plant effeithiol.
- Defnyddio eu sgiliau goruchwyllo i reoli effaith y gwaith.
- Defnyddio modelau dysgu oedolion i gynorthwyo i ddatblygu arferion amddiffyn plant diogel, cymwys.

Rheoli risg: swyddogaeth rheolwyr a goruchwylwyr

Grŵp targed

Rheolwyr a goruchwylwyr staff profiadol sy'n gweithio'n rheolaidd â phlant a phobl ifanc.

Amcanion

All gweithio i ddiogelu plant rhag niwed fyth fod heb risg. Nod y cwrs undydd hwn yw rhoi'r cyfle i'r rhai hynny sy'n gyfrifol am reoli staff sy'n gweithio'n rheolaidd â phlant i ystyried eu swyddogaeth ac ystyried yr hyn y mae ymchwil ac adolygiadau achosion difrifol yn ei ddweud wrthym am y ffactorau a ddylai fod yn sail i arferion goruchwyliaeth a rheolaeth.

Child protection conferences

Target group

Those who regularly attend case conferences and are directly engaged in post-registration work with children and families.

Aims

To provide an improved understanding and have an opportunity to practice and develop skills in working together with a focus on child protection conferences and subsequent actions.

LEARNING OUTCOMES

Participants will be able to:

- Effectively plan and prepare for conferences.
- Define the roles within conferences.
- Identify the responsibilities within conferences.
- Demonstrate an understanding of what is required when participating in conferences.
- Identify the possible impact on the individuals and families who are the subject of the conference.
- Develop good practice issues in working with children involved in conferences.
- Identify the role of the core group and its links with the assessment framework.
- State the legal requirements of conference procedures.
- Challenge other professionals.

Young people who display sexually harmful behaviour

Target group

All professionals whose work brings them into contact with children, young people and their families.

Aims

To raise awareness of the knowledge, research, assessment frameworks and intervention programmes as outlined in the *Assessment, Intervention and Moving-on Project (AIM)*, set up in 2000 to improve the way professionals respond to children aged 10 to 17 years who display sexually harmful behaviour.

LEARNING OUTCOMES

Participants will be able to:

- Understand the impact of sexual abuse within the family.
- Demonstrate an understanding of the options for assessment and intervention within current guidance and policies.
- Demonstrate an understanding of the research evidence and background factors.

Assessment and intervention of children displaying sexually harmful behaviour

Target group

All staff undertaking direct work with children displaying sexually harmful behaviour.

Aims

To develop and maintain clear, consistent agreements and working practices in responding to children and young people who exhibit sexually harmful behaviour using the *Assessment, Intervention and Moving-on Project (AIM)*.

CANLYNIADAU DYSGU

Bydd y rhai sy'n cymryd rhan yn gallu:

- Nodi elfennau arferion amddiffyn plant effeithiol a diogel fel sail i reoli risg.
- Gweithio â staff i werthuso a dadansoddi gwybodaeth a gwneud penderfyniadau ar sail dealltwriaeth o ganlyniadau posibl i'r plentyn.
- Dangos dealltwriaeth o'r modd y gall gweithio i ddiogelu plant gael effaith ar staff a defnyddio'r ddealltwriaeth hon i ddarparu goruchwyliaeth a chefnogaeth effeithiol.

Cynadleddau amddiffyn plant

Grŵp targed

Y rhai hynny sy'n mynychu cynadleddau achos yn rheolaidd ac sy'n cymryd rhan uniongyrchol mewn gwaith ôl-gofrestru â phlant a theuluoedd.

Amcanion

Rhoi dealltwriaeth well a chael cyfle i arfer a datblygu sgiliau wrth gydweithio gan ganolbwyntio ar gynadleddau amddiffyn plant a chymau dilynol.

CANLYNIADAU DYSGU

Bydd y rhai sy'n cymryd rhan yn gallu:

- Cynllunio a pharatoi'n effeithiol ar gyfer cynadleddau.
- Diffinio'r swyddogaethau mewn cynadleddau.
- Nodi'r cyfrifoldebau mewn cynadleddau.
- Dangos dealltwriaeth o'r hyn sydd ei angen wrth gymryd rhan mewn cynadleddau.
- Nodi'r effaith posibl ar unigolion a theuluoedd sy'n destun y gynhadledd.
- Datblygu materion arferion da wrth weithio â phlant sy'n cymryd rhan mewn cynadleddau.
- Nodi swyddogaeth y grŵp craidd a'i gysylltiadau â'r fframwaith asesu.
- Datgan gofynion cyfreithiol gweithdrefnau cynadleddau
- Herio gweithwyr proffesiynol eraill.

Pobl ifanc sy'n dangos arwyddion o ymddygiad rhywiol niweidiol

Grŵp targed

Pob gweithiwr proffesiynol y mae ei waith yn dod ag ef/hi i gysylltiad â phlant, pobl ifanc a'u teuluoedd.

Amcanion

Codi ymwybyddiaeth o'r wybodaeth, yr ymchwil, fframweithiau asesu a rhaglenni ymyriad fel y'u hamlinellwyd yn y Prosiect *Assessment, Intervention and Moving-on (AIM)*, a sefydlwyd yn 2000 i wella'r modd y mae gweithwyr proffesiynol yn ymateb i blant rhwng 10 a 17 oed sy'n dangos arwyddion o ymddygiad rhywiol niweidiol.

CANLYNIADAU DYSGU

Bydd y rhai sy'n cymryd rhan yn gallu:

- Deall effaith cam-drin rhywiol yn y teulu.
- Dangos dealltwriaeth o'r dewisiadau ar gyfer asesu ac ymyrryd oddi mewn i ganllawiau a pholisïau presennol.

LEARNING OUTCOMES

Participants will be able to:

- Compare and disseminate best practice.
- Demonstrate an increased awareness of issues around sexually harmful behaviour.
- Demonstrate a better understanding of inter-agency co-operation and partnership working.
- Identify a common initial model and develop a wider pool of intervention tools.

Safeguarding disabled children

Target group

All staff and carers directly working with children with disabilities.

Aims

To explore good practice in safeguarding disabled children.

LEARNING OUTCOMES

Participants will be able to:

- Demonstrate an understanding of the stereotypes and prejudices about disabled children.
- Demonstrate an understanding of the local protocol for safeguarding disabled children.
- Identify the additional barriers and thresholds, including communication with children with disabilities, and develop strategies to overcome them.
- Identify the potential risk factors for children with disabilities in the context of their environment and family setting.

Working with parents with mental health issues

Target group

All staff who work with children and their carers where parental mental health is a factor.

Aims

To increase understanding of the impact on children with a parent/carer with mental health issues.

LEARNING OUTCOMES

Participants will be able to:

- Demonstrate an understanding of the implications of the Department of Health document *See the adult see the child* in their working practices.
- Identify the short and long term potential impact of having a parent with mental health issues.
- Identify the potential child protection risk factors.
- Develop ways in which children and families can be best supported.

Children and young people sexually exploited through prostitution

Target group

All staff and carers involved in the direct care of children.

- Dangos dealltwriaeth o'r dystiolaeth ymchwil a'r ffactorau cefndir.

Asesiadau ac ymyriadau â phlant sy'n dangos arwyddion o ymddygiad rhywiol niweidiol

Grŵp targed

Pob aelod o staff sy'n ymgymryd â gwaith uniongyrchol â phlant sy'n dangos arwyddion o ymddygiad rhywiol niweidiol.

Amcanion

Datblygu a chynnal cytundebau ac arferion gwaith clir a chyson wrth ymateb i blant a phobl ifanc sy'n dangos arwyddion o ymddygiad rhywiol niweidiol drwy ddefnyddio'r Prosiect Assessment, Intervention and Moving-on (AIM).

CANLYNIADAU DYSGU

Bydd y rhai sy'n cymryd rhan yn gallu:

- Cymharu a lledaenu arferion gorau.
- Dangos cynnydd yn eu hymwybyddiaeth o broblemau sy'n ymwneud ag ymddygiad rhywiol niweidiol.
- Dangos gwell dealltwriaeth o gydweithredu rhwng asiantaethau a gweithio mewn partneriaeth.
- Nodi model cychwynnol cyffredin a datblygu cronfa ehangach o offer ymyriad.

Diogelu plant anabl

Grŵp targed

Pob staff a gofalwr sy'n gweithio'n uniongyrchol â phlant ag anableddau.

Amcanion

Edrych ar arferion da wrth ddiogelu plant anabl.

CANLYNIADAU DYSGU

Bydd y rhai sy'n cymryd rhan yn gallu:

- Dangos dealltwriaeth o'r stereoteipiau a'r rhagfarnau ynghylch plant anabl.
- Dangos dealltwriaeth o'r protocol lleol ar gyfer diogelu plant anabl.
- Nodi'r rhwystrau a'r trothwyau ychwanegol, gan gynnwys cyfathrebu â phlant ag anableddau, a datblygu strategaethau i'w goresgyn.
- Nodi'r ffactorau risg posibl ar gyfer plant ag anableddau yng nghyd-destun eu hamgylchedd a'u cyd-destun teuluol.

Gweithio â rhieni â phroblemau iechyd meddwl

Grŵp targed

Pob staff sy'n gweithio â phlant a'u gofalwyr lle mae iechyd meddwl rhieni yn ffactor.

Amcanion

Cynyddu dealltwriaeth yr effaith ar blant sydd â rhiant/gofalwr â phroblemau iechyd meddwl.

CANLYNIADAU DYSGU

Bydd y rhai sy'n cymryd rhan yn gallu:

- Dangos dealltwriaeth o oblygiadau dogfen yr Adran Iechyd *See the adult see the child* yn eu harferion gwaith.

Aims

To raise awareness of children and young people who are sexually exploited and the issues involved.

LEARNING OUTCOMES

Participants will be able to:

- Demonstrate an understanding of the legal position relating to children and young people exploited through child prostitution.
- Identify the signs and indicators of children and young people at risk of, or involved with, sexual exploitation.
- Demonstrate a clear understanding of the local protocol for management of children and young people exploited through prostitution.
- Describe how to consult and refer appropriately.
- State how their own and their agency's role fits in the child protection framework.
- Demonstrate and describe the importance of working in partnership with other agencies.

Safeguarding children in domestic abuse

Target group

All professionals who work with children, young people and their families where domestic abuse is/may be a concern.

Aims

To enable participants to recognise the inter-relationship between domestic abuse and child abuse, the impact on children living with a domestic abuse situation and the importance of a multi-agency approach to working with children and their carers.

LEARNING OUTCOMES

Participants will be able to:

- Define domestic abuse.
- Describe the barriers that prevent children and women leaving such situations.
- Identify the impact and effects of domestic abuse on children and young people.
- Measure methods of engaging and working with the non-abusing parent and children together or separately.
- Demonstrate an understanding of the effects of stress on parenting.
- Demonstrate a multi-agency approach to the work with children and families and its implications.

Working with neglect

Target group

Staff from all agencies who work with children and their parents/carers where chronic neglect is a factor.

Aims

To gain an understanding in identifying indicators of neglect.

LEARNING OUTCOMES

Participants will be able to:

- Define what is neglect and the impact on the child's physical, emotional and cognitive development.

- Nodi effaith posibl yn y tymor byr a'r tymor hir o gael rhiant â phroblemau iechyd meddwl.
- Nodi'r ffactorau risg posibl o ran amddiffyn plant.
- Datblygu dulliau lle gall plant a theuluoedd gael eu cynorthwyo orau.

Plant a phobl ifanc y manteisiwyd arnynt yn rhywiol drwy buteindra

Grŵp targed

Pob staff a gofalwyr sy'n rhan o ofalu'n uniongyrchol am blant.

Amcanion

Codi ymwybyddiaeth o blant a phobl ifanc y manteisir arnynt yn rhywiol a'r problemau sy'n rhan o hynny.

CANLYNIADAU DYSGU

Bydd y rhai sy'n cymryd rhan yn gallu:

- Dangos dealltwriaeth o'r sefyllfa gyfreithiol sy'n gysylltiedig â phlant a phobl ifanc y manteisiwyd arnynt drwy buteindra.
- Adnabod yr arwyddion a'r dangosyddion o blant a phobl ifanc sydd mewn perygl, neu'n ymwneud â, manteisio yn rhywiol.
- Dangos dealltwriaeth eglur o'r protocol lleol ar gyfer trin plant a phobl ifanc y manteisiwyd arnynt drwy buteindra.
- Disgrifio'r dull o ymgynghori a chyfeirio'n briodol.
- Datgan sut y mae eu swyddogaeth hwy eu hunain a'u hasiantaeth yn ffitio yn y fframwaith amddiffyn plant.
- Dangos a disgrifio pwysigrwydd gweithio mewn partneriaeth ag asiantaethau eraill.

Diogelu plant lle bo cam-drin yn y cartref

Grŵp targed

Pob gweithiwr proffesiynol sy'n gweithio â phlant, pobl ifanc a'u teuluoedd lle mae/le gall cam-drin yn y cartref fod yn bryder.

Amcanion

Galluogi'r rhai sy'n cymryd rhan i adnabod y gydberthynas rhwng cam-drin yn y cartref a cham-drin plant, yr effaith ar blant sy'n byw mewn sefyllfa o gam-drin yn y cartref a phwysigrwydd dull aml-asiantaeth o weithio â phlant a'u gofalwyr.

CANLYNIADAU DYSGU

Bydd y rhai sy'n cymryd rhan yn gallu:

- Diffinio cam-drin yn y cartref.
- Disgrifio'r rhwystrau sy'n atal plant a merched rhag gadael sefyllfaoedd o'r fath.
- Nodi effaith ac effeithiau cam-drin yn y cartref ar blant a phobl ifanc.
- Mesur dulliau o ymgysylltu a gweithio â'r rhiant nad yw'n cam-drin a'r plant gyda'i gilydd neu ar wahân.
- Dangos dealltwriaeth o effeithiau straen ar y broses o fagu plant.
- Dangos dull aml-asiantaeth o weithio â phlant a theuluoedd a'i oblygiadau.

- Demonstrate an understanding of the impact of neglect on children both in the short and long term, in particular the child's ability to form secure attachments.
- Critically review their own practice and calculate their own views against 'good enough' threshold.

Managing allegations against staff

Target group

Managers and experienced supervisors of staff working regularly with children.

Aims

To explore and develop the new roles for managing allegations and to gain a better understanding of these responsibilities.

LEARNING OUTCOMES

Participants will be able to:

- Demonstrate an understanding of the procedures for managing allegations as defined by Working Together.
- Define what an allegation is.
- Demonstrate an understanding of the role of the Local Authority Designated Officer.
- Analyse an allegation and calculate the appropriate action to be taken.
- Define their role in managing allegations.
- Demonstrate an understanding of the importance of equality and diversity when managing allegations.

Risk assessment

Target group

Professionals involved in complex analysis and risk assessment for safeguarding children.

Aims

To develop an understanding of theories of risk assessment and analysis, and to develop enhanced skills for use in complex cases.

LEARNING OUTCOMES

Participants will be able to:

- Define what a risk assessment is.
- Understand and identify evidence required in determining degree of risk using professional judgement and critical thinking.
- Understand the process of risk assessment including the assessment of parents and carers within a contemporary risk assessment framework.
- Recognise the complexity of parenting relationships in the context of working with unco-operative and disengaged service users.

Gweithio ag esgeulustod

Grŵp targed

Staff o bob asiantaeth sy'n gweithio â phlant a'u rheini/ gofawlyr lle mae esgeulustod cronig yn ffactor.

Amcanion

Ennill dealltwriaeth o ran nodi arwyddion o esgeulustod.

CANLYNIADAU DYSGU

Bydd y rhai sy'n cymryd rhan yn gallu:

- Diffinio'r hyn yw esgeulustod a'r effaith ar ddatblygiad corfforol, emosiynol a gwybyddol y plentyn.
- Dangos dealltwriaeth o effaith esgeulustod ar blant yn y tymor byr a hir, yn arbennig gallu'r plentyn i ffurfio ymlyniadau cadarn.
- Adolygu'n feirniadol eu harferion eu hunain a gwneud cyfrif o'u barn eu hunain yn ôl y trothwy 'digon da'.

Ymdrin â chyhuddiadau yn erbyn staff

Grŵp targed

Rheolwyr a goruchwylwyr staff profiadol sy'n gweithio'n rheolaidd â phlant.

Amcanion

Archwilio a datblygu'r swyddogaethau newydd ar gyfer ymdrin â chyhuddiadau ac ennill gwell dealltwriaeth o'r cyfrifoldebau hyn.

CANLYNIADAU DYSGU

Bydd y rhai sy'n cymryd rhan yn gallu:

- Dangos dealltwriaeth o'r gweithdrefnau ar gyfer ymdrin â chyhuddiadau fel y'u diffiniwyd gan Gweithio Gyda'n Gilydd.
- Diffinio'r hyn yw cyhuddiad.
- Dangos dealltwriaeth o swyddogaeth Swyddog Dynodedig yr Awdurdod Lleol.
- Dadansoddi cyhuddiad a phwyso a mesur y camau priodol i'w cymryd.
- Diffinio eu swyddogaeth wrth ymdrin â chyhuddiadau.
- Dangos dealltwriaeth o bwysigrwydd cydraddoldeb ac amrywiaeth wrth ymdrin â chyhuddiadau.

Asesu risg

Grŵp targed

Gweithwyr proffesiynol sy'n ymdrin â dadansoddi cymhleth ac asesu risg ar gyfer diogelu plant.

Amcanion

Datblygu dealltwriaeth o ddamcaniaethau asesu a dadansoddi risg, a datblygu sgiliau gwell i'w defnyddio mewn achosion cymhleth.

CANLYNIADAU DYSGU

Bydd y rhai sy'n cymryd rhan yn gallu:

- Diffinio'r hyn yw asesu risg.
- Deall a nodi tystiolaeth sydd ei angen i benderfynu'r elfen o risg drwy ddefnyddio barn broffesiynol a meddwl yn feirniadol.
- Deall y broses asesu risg gan gynnwys asesu rhieni a gofawlyr mewn fframwaith asesu risg cyfoes.
- Cydnabod cymhlethdod perthnasoedd magu plant yng nghyd-destun gweithio â defnyddwyr gwasanaeth nad ydynt yn cydweithredu ac sydd wedi ymddieithrio.