

Adoption and Children Act 2002

Essential training from Reconstruct

A key guide to the key developments in the law and practice following the implementation of Adoption and Children Act 2002.

When considering the future of looked after children, the public law outline requires authorities to seek alternative carers within the family. However, adoption is still a priority, and may be the only viable option.

This training provides a practical and user-friendly approach to a complex area of legal care planning for children. It gives a clear overview of the court process, rules and recent case law and sets out a systematic and simplified procedure for social workers.

It is particularly useful for social workers from childcare teams, including fostering and adoption teams, and adoption panel members.

The training covers the following key areas:

- Main principles of the Act
- Planning for the child and considering appropriate orders
- Role of the birth fathers
- Placement Orders, Adoption Orders and Contact Orders
- Residence v Special Guardianship Orders
- Adoption panels and role of social worker
- Assessment process and key guide to good quality reports
- Procedure for presenting to the panel
- Role and membership of the panel
- Support services
- International adoption
- Independent review mechanism

Our training is run in-house on dates to suit you and content can be adjusted to meet the needs of you and your colleagues.

For more information on this and all our training courses please contact Cathy Bostock on 01895 204861, email cathy.bostock@reconstruct.co.uk

Reconstruct has three core activities
Training & development
Independent children's services
Consultancy & project management
www.reconstruct.co.uk

Reconstruct aims to bring you information about services that are useful to you. We hope you find our newsletters informative. However, if you no longer wish to receive information from us, you can unsubscribe by emailing neil@reconstruct.co.uk putting 'unsubscribe' in the subject field.